

MENTAL RETARDATION BULLETIN

COMMONWEALTH OF PENNSYLVANIA

DEPARTMENT OF PUBLIC WELFARE

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SUBJECT:

SUPPORTING PEOPLE IN THE COMMUNITY

Nancy R. Thaler
Deputy Secretary for Mental Retardation

SCOPE:

County Mental Health and Mental Retardation Administrators
Base Service Unit Directors
Community Home Directors
Family Living Home Directors
Adult Day Care Center Directors
Vocational Facility Directors
Intermediate Care Facility for the Mentally Retarded (ICF/MR)
Directors
Early Intervention Program Directors
County Mental Retardation Fiscal Directors
County Mental Retardation Coordinators

PURPOSE:

The purpose of this bulletin is to offer principles and suggestions for supporting individuals in the community. Rather than a formula or set of instructions, this bulletin serves as an introduction to our common discovery of community which will be eclipsed by future experiences. This bulletin may also be useful in developing safeguards with individuals who no longer rely on licensing of their living and other community arrangements.

BACKGROUND:

Community support relies on family, friends, neighbors and community resources to ensure that individuals are able to live as they choose in their community. The roots of community support in Pennsylvania are consistent with the principles which embodied the inception of community living and family resource services in the early 1970's. Today's community support is reflected in programs and initiatives developed by the Office of Mental Retardation's Planning Advisory Committee, as expressed in its publication. Everyday Lives.

The Community Supports Subcommittee of the Planning Advisory Committee, Office of Mental Retardation, Room 512, Health & Welfare Building, Harrisburg, Pennsylvania 17120

Community support is a way of life which applies principles and values that stress the connection and interdependence between an individual and the individual's community. The principles of community support promote relationships, autonomy and opportunities for meaningful participation in community life. The characteristics of community support are found in various types of licensed and nonlicensed services. Although community support uses both formal and informal service arrangements, community support incorporates resources which extend beyond the control of formalized service networks.

The term community support is sometimes used incorrectly to refer to nonlicensed living arrangements or as a specific model with specific service limits. Community support is not a service model into which people must fit. The principles of supporting people in the community apply equally to all living arrangements whether they are licensed or unlicensed, as well as to services and experiences outside of the individual's home.

CHARACTERISTICS OF COMMUNITY SUPPORT:

The following characteristics of community support have been recommended by the Office of Mental Retardation Planning Advisory Committee, Subcommittee on Community Support.

- Community support relies on enduring voluntary relationships between individuals and other persons in their community.
- Community support emphasizes the use of resources which contribute to a person's sense of value as a member of the community.
- Community support relies on the support of the individual's family, friends, neighbors and co-workers.
- Community support engages safeguards that are utilized by the general community which help to ensure an individual's health and well-being.
- Community support changes over time in response to changes in the individual's vision and life conditions.
- The quality of community support cannot be separated from the individual's satisfaction with life in the community.
- Individuals have autonomy around all facets of community life without unnecessary interference from service structures and practice.
- Community support values an individual's culture, traditions, spirituality and religious preference.
- Community support recognizes and celebrates the reciprocal gains which an individual with disabilities offers to the community.

- Community support relies on the choice of individuals to live as part of their communities. This includes the individual's choice:
 - a. in selecting their home, furnishings and decor, other household members, and daily routines.
 - b. in personal association and relationships which offer companionship and intimacy.
 - c. to pursue paths toward occupational and other forms of personal fulfillment.
 - d. to select and dismiss providers of service who do not meet the individual's personal standards.
 - e. to assume responsibility and take reasonable risk for personal decisions.

ROLES OF THE COUNTY PROGRAM AND SERVICE PROVIDERS:

County MH/MR Programs, in concert with service providers, can play an important role in assisting individuals who receive community support. Formalized services can facilitate community support by:

- fostering enduring relationships among people, including friendships not tied to formal services.
- taking direction from the individual in the character of support and services which are offered.
- developing structures which express person centered and community oriented outcomes.
- continuing assistance for individuals to access community support.
- advocating and providing guidance for individuals through troubled times and complex situations.
- educating the community in supporting individuals.
- assisting the individual in maintaining health and well-being.
- developing meaningful leadership opportunities for individuals who receive services, their families, and others outside of formalized service networks.
- reorienting formal systems to be more inclusive of people from various walks of life and with different points of reference.

- offering space, opportunities and encouragement so that community safeguards, relationships, and interdependence can grow and flourish.
- sharing experiences of success and struggle with others who are pursuing community support.
- encouraging use of community resources.

HEALTH AND WELL-BEING

Individuals living in the community rely on a variety of methods to ensure individual health and well-being. These methods have generally relied on:

- adherence to a person-centered approach with the individual to ensure that reasonable safeguards are in place to avoid exploitation and harm.
- identification of one best friend, neighbor, family member, service provider or casemanager to be a guide, coordinator, mentor or advocate in aspects of community life.
- the participation of friends, family, neighbors, and co-workers at different places and times.
- ensuring that the individual is aware of and supported in exercising his/her rights.
- familiarizing the individual with the use of precautions appropriate to different situations and conditions.

ADDITIONAL RESOURCES:

There are numerous resources available to assist professionals, parents, and community members in applying the principles of community support to practice.

These resources include:

- a growing body of research, reading and reference material, including the attached bibliography from the 1992 publication Supporting People with Severe Reputations in the Community by Michael W. Smull and Susan Burke Harrison. Additional written material is available by writing the Office of Mental Retardation in care of the Community Supports Subcommittee.

- the stories of people in our own communities who are experienced in grass roots community organization and the struggle for the rights, opportunity, and dignity of others.
- technical assistance and training opportunities made available through provider and advocacy associations, local and State agencies. Announcements dealing with technical assistance provided by the Office of Mental Retardation will continue to receive wide distribution.

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From: <u>SUPPORTING PEOPLE WITH SEVERE REPUTATIONS IN THE</u> COMMUNITY by Michael W. Smull and Susan Burke Harrison, September, 1992

Price: \$10.00 per copy. Copies may be ordered by contacting:

National Association of State Mental Retardation Program Directors, Inc.

113 Oronoco Street

Alexandria, Virginia 221314

Telephone: (703) 683-4202 Fax: (703) 684-1395

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